



ROCKHAMPTON GIRLS GRAMMAR SCHOOL

Elite Performance Policy

PURPOSE OF THE POLICY

The purpose of this policy is to demonstrate temporary arrangements for academic commitments for students involved in elite athletic and/or elite artistic non-sporting activities.

POLICY

- Whilst the major focus of the curriculum at the Rockhampton Girls Grammar School is directed towards the academic success of students, provision is made for temporary arrangements for academic commitments in light of elite athlete involvement in sport and/or elite artistic non-sporting involvements.
- These arrangements may be actioned in exceptional circumstances as a result of elite sporting/artistic involvement, or where a student is considered to be achieving in a sport or the arts at an elite level.
- An elite level of participation or achievement in sport is deemed to include:
 - Participation or achievement in a given sporting/artistic field at a state inter-regional level [or equivalent]
 - Participation or achievement in a given sporting/artistic field at an all-state level
 - Participation or achievement in a given sporting/artistic field at an inter-state level
 - Participation or achievement in a given sporting/artistic field at a national level
 - Participation or achievement in a given sporting/artistic field at an international, world championship or Olympic level.
- EPP [Elite Performance Policy] support may occur on a number of levels including:
 - Discussion with, and inclusion of, parents in the authorising of special arrangements made pursuant to this EPP
 - Organisation of specialised or tailored coursework and assessment schedules for the elite athlete/artist in liaison with subject teachers
 - Allowance for specialised homework policies in line with the above for the elite athlete/artist in liaison with subject teachers
 - Continued inclusion in the routine Student Data Capture System (SDCS) procedures of the school
 - Continued communication of all QSA & QTAC requirements or procedures through the school to parents or caregivers and the student concerned
 - Information regarding the QSA's Variable Progression Rates (VPR) for possible completion of Senior Certificate over a three year period [instead of two], and assistance with the enrolment at the school as a VPR student within the SDCS where appropriate.

POLICY RELEASE DETAILS

Date of Policy	September 2011
Reviewed by	RGGS Executive
Review Date	Biennially
Access	Public Availability – RGGS Website

RELATED POLICIES AND DOCUMENTS

RGGS Student Subject Handbooks

RGGS Flexible Arrangements Policy